



CLINICAL STUDENT PLACEMENT ASSESSMENT

Student Name:		Position:	
Institution:			
Placement start date:		Placement end date:	
Preceptor Name:		Evaluation date:	

Ratings: (AE) Above Expectations; **(ME)** Met Expectations; **(BE)** Below Expectations

PERFORMANCE INDICATORS	SCORE	COMMENTS
Quality of Work: <ul style="list-style-type: none"> - Does the student produce work that meets high standards of quality? - Is the student following the care plan? - Does the student pay attention to detail? 		
Quantity of Work: <ul style="list-style-type: none"> - Does the student meet the standards of the job? - Is the student highly productive? 		
Skill Development/Overall Improvement: <ul style="list-style-type: none"> - Has the student shown an improvement in skills and knowledge? - Has the student responded to opportunities to increase their skills? 		
Co-operation with Others/Teamwork: <ul style="list-style-type: none"> - Did the student demonstrate a positive attitude towards the job duties, all residents and families, and the Hospice? - Was the student willing to work with all residents and their families? - Does the student follow Hospice policies and procedures? 		
Judgement: <ul style="list-style-type: none"> - Is the student able to make decisions and utilize working time to the best of their advantage? - Does the student plan logically to get the work done within the time frame given? - Does the student know when to seek advice? 		



Reliability: <ul style="list-style-type: none"> - Is the student able to get the job done under pressure? - Can the student be depended upon to complete assignments satisfactorily and on schedule? 		
Flexibility/Adaptability: <ul style="list-style-type: none"> - Does the student adapt easily to new situations? - Is the student willing to try new tasks? 		
Initiative: <ul style="list-style-type: none"> - Is the student a self-starter? - Does the student accept challenges? - Does the student take responsibility for their own learning? 		
Acceptance of Suggestions and Criticism: <ul style="list-style-type: none"> - Does the student willingly accept suggestions and criticism by the preceptor and/or other Hospice employees? - Does the student take prompt actions on suggestions and constructive criticism? 		
Attitude: <ul style="list-style-type: none"> - Does the student display confidence in skills? - Does the student display a positive attitude towards all aspects of the job? - Does the student have persistence to get the job done? - Does the student leave personal issues at home? 		
Attendance and Punctuality: <ul style="list-style-type: none"> - Were the student's absences minimal? - Did the student notify their preceptor or delegate of absences prior to their shift? 		
Communication Skills? <ul style="list-style-type: none"> - Does the student communicate well with their preceptor and other Hospice staff? - Does the student communicate well with residents and families? - Does the student speak both English and French? - Does the student write effectively in both English and French? - Does the student read in both English and French? 		



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If the student were a new employee, they would be rated:

- ☐ Above Expectations
- ☐ Met Expectations
- ☐ Below Expectations

Preceptor Comments:

Preceptor Signature: _____ Date: _____

Director of Care Signature: _____ Date: _____